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| --- | --- | --- |
| **Course Name:** Interpersonal Relationships | **Course Level:** Undergraduate | **Language:** English |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | **Corequisites** | **(T + P hours)**  | **ECTS Credit** | **Type** |
| PSYC4411(PSY 423) | None | None | 3+0 | 5 | Elective |

**Course objectives:**  Examination of basic theories and concepts in interpersonal relationships. To examine and compare new research methods in the field of interpersonal relations.

**Course description:** Teaching of the research methods in current interpersonal psychology. Interpretation and discussion of psychological research on up-to-date research topics such as self, self-concept, romantic relationships, and attachment. Introducing of social psychological concepts and theories about sharing relations. Using of language and paralanguage in communication. Gaining of competence in one of the topics in interpersonal relationships. Preparation of a project. Inclass presentation and discussion of the Project.

**Evaluation system (in percentages):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Midterm** | **Project** | **Attendance** | **Final** | **Total** |
| %30 | %25 | %10 | %35 | 100 |

**Reference**

Berscheid, E. S., & Regan, P. C. (2016). *The psychology of interpersonal relationships*. Psychology Press.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Interpersonal relations in social psychology |
| 2. | Self formation and relationships |
| 3. | Self formation and relationships |
| 4. | Self-concept and self-expansion |
| 5. | Self-concept and self-expansion |
| 6. | Friendships |
| 7. | Interpersonal attraction |
| 8. | Emotions, attachment and close relationships |
| 9. | Romantic relationships |
| 10. | Romantic relationships |
| 11. | Conflict and jealousy in relationships |
| 12. | Relationship satisfaction |
| 13. | Project presentations |
| 14. | Project presentations |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Identify interpersonal relationships literature.
2. Compare the findings in this area.
3. Prepare a project.
4. Describe the processes of verbal and nonverbal language.

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|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. | X | X | X |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  |  | X |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  | X |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  |

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| Course Evaluation and ECTS Workload |
| Types of Work | Number | ECTS Workload |
| Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 24 | 24 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 3 | 3 | 9 |
| Presentation | 0 | 0 | 0 |
| Midterm | 1 | 8 | 8 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 3 | 42 |
|  |  | Total workload | 125 |
|  |  | Total workload/25 | 5 |
|  |  | ECTS Credit | 5 |

**Teaching Methods and Techniques**: Lecture, Discussion

**Prepared By:**  **Date:** 05.09.2020